

## SACRED HEART OF MARY GIRLS' SCHOOL (2009)

### SUMMARY OF G.C.S.E. RESULTS AS A PERCENTAGE OF YEAR GROUP

	Entered For 5 or more GCSE's	Achieving 5 or more A*-C	Achieving 5 or more A*-C (incl. Maths & English)	Achieving 5 or more A*-G	Entered For 1 or more GCSE's	Achieving 1 or more A*-C	Achieving 1 or more A*-G
2009	100%	96.03%	92.86%	100%	100%	100%	100%
2008	100%	95.16%	89.52%	100%	100%	99.19%	100%
2007	100%	93.65%	84.13%	100%	100%	99.21%	100%
2006	99.2%	88.8%	-	99.2%	100%	97.6%	100%
2005	100%	92.68%	-	100%	100%	100%	100%
2004	100%	91.4%	-	100%	100%	100%	100%
2003	100%	92.8%	-	100%	100%	100%	100%

**'A' LEVEL RESULTS 2009**

No. of candidates: 90

SUBJECT	ENTRIES	A	B	C	D	E	U	%A-E
FINE ART	5	0	4	1	0	0	0	100
BIOLOGY	13	5	6	0	2	0	0	100
BUSINESS STUDIES	17	6	7	4	0	0	0	100
CHEMISTRY	11	3	6	2	0	0	0	100
CLASS. CIVILISATION	6	1	2	2	1	0	0	100
DRAMA	5	3	2	0	0	0	0	100
ECONOMICS	14	2	7	5	0	0	0	100
ENGLISH LITERATURE	36	4	12	13	7	0	0	100
FRENCH	7	0	1	3	3	0	0	100
GENERAL STUDIES	64	7	21	23	13	0	0	100
GEOGRAPHY	6	0	2	3	1	0	0	100
HISTORY	26	6	12	8	0	0	0	100
INFORMATION TECHNOLOGY	13	0	2	5	5	1	0	100
ITALIAN	10	2	4	4	0	0	0	100
MATHEMATICS	21	5	11	3	2	0	0	100
MUSIC	2	0	1	1	0	0	0	100
PHYSICS	4	0	1	1	0	1	1	75
PSYCHOLOGY	20	4	5	8	1	2	0	100
RELIGIOUS STUDIES	7	0	3	4	0	0	0	100
APPLIED SCIENCE	5	0	0	3	2	0	0	100
SPORT/PE STUDIES	5	2	2	0	1	0	0	100
APPLIED BUSINESS STUDIES (SINGLE)	16	3	7	3	2	1	0	100
APPLIED BUSINESS STUDIES (DOUBLE AWARD)	12	1	4	5	2	0	0	100
APPLIED ICT	21	0	5	11	5	0	0	100

% OF PUPILS ACHIEVING TWO OR MORE 'A' LEVEL PASSES = 100%

AVERAGE POINT SCORE FOR THOSE CANDIDATES TAKING TWO OR MORE 'A' LEVELS (INCLUDING 'AS' LEVELS) = 390.6

**YEAR 11 G.C.S.E. RESULTS 2009**

Year 11

Number of candidates: 126

SUBJECT	ENTRIES	A*	A	B	C	D	E	F	G	U	X	%A*-C	%A*-G
BUSINESS STUDIES	66	0	16	30	15	3	1	0	0	1	0	92.4	100
APPLIED BUSINESS STUDIES (DOUBLE AWARD GCSE)	28	2	6	9	10	1	0	0	0	0	0	96.4	100
CLASSICAL CIVILISATION	10	0	2	3	2	2	1	0	0	0	0	70	100
D & T FOOD TECHNOLOGY & BUSINESS (SHORT)	29	0	6	7	12	3	0	1	0	0	0	86.2	100
D & T FOOD TECHNOLOGY & BUSINESS	8	0	2	4	2	0	0	0	0	0	0	100	100
D & T GRAPHIC PRODUCTS (SHORT)	14	0	3	4	6	1	0	0	0	0	0	92.9	100
DRAMA	21	0	0	11	8	2	0	0	0	0	0	90.5	100
ENGLISH LANGUAGE	126	10	45	57	13	1	0	0	0	0	0	99.2	100
ENGLISH LITERATURE	126	12	34	57	21	2	0	0	0	0	0	98.4	100
EXPRESSIVE ARTS	17	0	4	4	5	3	1	0	0	0	0	76.5	100
FINE ART	36	2	10	14	8	2	0	0	0	0	0	94.4	100
FRENCH	61	6	8	15	12	14	4	2	0	0	0	67.2	100
GEOGRAPHY	49	5	7	10	20	5	2	0	0	0	0	85.7	100
HISTORY	68	14	17	18	8	9	2	0	0	0	0	83.8	100
HOME ECONOMICS: CHILD DEVELOPMENT	20	4	1	4	8	2	1	0	0	0	0	85	100
IT (SHORT)	57	12	22	15	5	2	1	0	0	0	0	94.7	100
IT	36	20	13	0	3	0	0	0	0	0	0	100	100
ITALIAN	79	21	28	19	10	1	0	0	0	0	0	98.7	100
LATIN	6	3	2	1	0	0	0	0	0	0	0	100	100
MATHEMATICS	126	11	27	54	27	4	3	0	0	0	0	94.5	100
MUSIC	8	2	2	3	1	0	0	0	0	0	0	100	100
POLISH	1	0	1	0	0	0	0	0	0	0	0	100	100
RELIGIOUS STUDIES	126	45	49	23	6	2	1	0	0	0	0	97.6	100
SPORT/PE STUDIES	18	4	5	4	4	1	0	0	0	0	0	94.4	100
SCIENCE: SINGLE AWARD	126	11	25	49	28	9	3	1	0	0	0	89.7	100
SCIENCE: ADDITIONAL	126	19	24	38	33	8	4	0	0	0	0	90.5	100

**% WITH 5 OR MORE A\* - C = 96.03%**

**SUMMARY OF THE NATIONAL CURRICULUM RESULTS OF PUPILS IN THE SCHOOL (2009)  
AT THE END OF KEY STAGE 3 AS A PERCENTAGE OF THOSE ELIGIBLE FOR ASSESSMENT**

**TEST RESULTS: Percentage at each level**

(Awaiting validation from Examination Board).

**TEACHER ASSESSMENT: Percentage at each level**

		Abs	1	2	3	4	5	6	7	8	EP	5+
<b>ENGLISH</b>	School 2009	0	0	0	0	2	24	60	13	0	0	98
<b>MATHEMATICS</b>	School 2009	0	0	0	0	3	21	29	35	13	0	97
<b>SCIENCE</b>	School 2009	0	0	0	0	2	33	34	30	0	0	98

**TEACHER ASSESSMENT: Number at each level**

	Abs	1	2	3	4	5	6	7	8	EP	5+
<b>Design &amp; Technology</b>	0	0	0	0	1	31	66	2	0	0	99
<b>Geography</b>	0	0	0	0	1	20	54	18	7	0	99
<b>History</b>	0	0	0	0	0	15	40	37	9	0	100
<b>Information Technology</b>	0	0	0	0	1	19	61	19	0	0	99
<b>Modern Foreign Language</b>	0	0	0	2	12	44	43	0	0	0	86
<b>Art &amp; Design</b>	0	0	0	0	8	48	33	8	3	0	92
<b>Music</b>	0	0	0	0	2	48	36	13	0	0	98
<b>Physical Education</b>	0	0	0	0	2	51	44	2	2	0	98

Key: B3/4 – Below level 3/4; EP- Exceptional performance Abs. = absent.  
Levels 5 and 6 are the national expectation at the end of Key Stage 3